Nine (9) question sets about the feasibility of a voluntary accreditation scheme

The CMET working group has identified in its Terms of Reference as the target of the accreditation either training programmes (outside the institutional setting) or individuals. Please comment also on the target of the accreditation in your replies.

Please write your replies in print letters on the post-its for each station separately and post them at the relevant station's flip chart.

<table>
<thead>
<tr>
<th>Station no.</th>
<th>Station specific questions</th>
<th>Room for notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Do we need an accreditation system for geological disposal? If we need it, why? If we do not need it, why not? For whom, for what purpose would we need such a system? What would motivate you to apply such a system?</td>
<td></td>
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<tr>
<td>2</td>
<td>Do you understand what ECVET is? Y/N What are your views about the (increasing) need for borderless mobility and lifelong learning in geological disposal and nuclear waste management? If you replied “yes” to the first question: What are your views about the proposed EU instrument ECVET (European Credit System for Vocational Education and Training)? Would you be willing to accept a European accreditation system (based on ECVET) now? Does your organisation currently collaborate with others in setting up a system using the ECVET tool?</td>
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<tr>
<td>3</td>
<td>What is the current competence maintenance approach used in your organisation? Do you have one? How competence is currently assessed in your organisation? What procedures are used to assess the staff's competence? To what extent would you/your organisation apply a competence assessment (accreditation) system, if a widely accepted scheme was available? Where in the job hierarchy of your organisation does accreditation fit? Would you prefer/require/push your staff to be accredited? Would you require accreditation from new staff on entry, if accreditation was available? Would you be willing to integrate or do you see benefits in integrating your current system into a European accreditation system?</td>
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<tr>
<td>4</td>
<td>What are the appropriate approaches to find out/to measure/ to distinguish (objectively?) if someone has achieved a required standard of mastering certain KSC (Knowledge, Skills and/or Competence)? In which areas is the definition of learning outcomes most urgently needed, and why?</td>
<td></td>
</tr>
</tbody>
</table>
### Station specific questions

**Station no. 5**
- What is your interest in having a voluntary accreditation for the geological disposal community? What constraints do you see for such an accreditation system? What type of risks do you see related to an accreditation system, if such a system existed?
- Would you see the implementation of such a European system as a risk of decreasing the flexibility of your existing (staff qualification) system? (E.g. administrative burden?)
- What suggestions do you have to overcome the constraints and/or the risks (including resource constraints)?

**Station no. 6**
- Identify/What are the specific areas in relation to SRA (Strategic Research Agenda) and to all stages of the repository development (see CMET poster/ SRA p. 16) that would benefit from specific CMET action/s?

**Station no. 7**
- Who should make up the accreditation body [so that you would trust their decisions]? What type of credentials should the members possess, who make up such a body?
- Where should this body reside in order to be trusted by your organisation? What value and trust would you place on an accreditation document issued by such a body? What type of organisational form should the body have?

**Station no. 8**
- How should an accreditation scheme/system be financed? And by whom?
- What would be your willingness to invest into getting an accreditation? For yourself? For a member of your organisation? For a training programme?

**Station no. 9**
- Other thoughts and views you wish to share related to the questions above or to the voluntary accreditations scheme and competence maintenance in geological disposal?

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You are welcome to complement your inputs to the Competence Maintenance, Education and Training (CMET) working group’s session on the feasibility of a voluntary accreditation system for geological disposal by responding also to the questions on-line.

These open ended questions will be available for your comments until the 6th November 2014 via the following link: [https://www.webropolsurveys.com/S/30FAA4B6C4285645.par](https://www.webropolsurveys.com/S/30FAA4B6C4285645.par). Also available on [http://www.igdtp.eu](http://www.igdtp.eu) and the ProjectPlace post.

Thank you in advance for your contribution to the feasibility study. The feasibility study will be published on the IGD-TP webpage by the end of 2015.