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# REFLECTING ON THE IGD-TP: RESULTS OF INSOTEC ANALYSIS



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- Social and technical processes are inextricably bound together.
  - ▣ Anything technical is inherently social
  - ▣ Any given social issue likely to have a technical component.
- Radioactive waste management is a combined social and technical activity.
- Focus of InSOTEC is on making explicit this interplay (*exploring the relationship between socio-political and technical processes*) and what 'outcome' is produced through that interaction.

- ETPs are industry-led fora to define agendas of research priorities in a specific technological area.
- ETPs acknowledge limited involvement of societal actors in detailed aspects of R&D strategies.
- In some cases, ETPs become “clubs” or “closed shops”.
- NGOs often under-represented, their participation is just cosmetic, seen as a factor of legitimacy.
- **IGD-TP**: implementation of geological disposal

- No best model, depends on context, nature of the problem or question at hand.
- From the theory of knowledge co-production, 3 scenarios can be applied to the IGD-TP along a spectrum of involvement:
  - ▣ *Deficit or public education model;*
  - ▣ *Public debate model;*
  - ▣ *Co-production of knowledge model.*
- ▣ They all have advantages and disadvantages.

- Expert driven
  - ▣ IGDT-TP mainly involves RWM agencies, academics and science providers.
- Scientific knowledge is considered opposite to lay knowledge.
- One-way communication and information provision
  - ▣ Web publication of SRA and DP; although some attempt was made towards a form of consultation.
- Stakeholders as recipients of information.
  - ▣ Knowledge currently dominated by IGD-TP.

- Limited consultation processes
  - ▣ IGD-TP: Exchange Forum and web; consultation on SRA
- “Selected” stakeholders more actively involved
  - ▣ Cf. IGD-TP members
- Consultation oriented to convince others of own assumptions and values. Interaction with those sharing the same values and assumptions.
  - ▣ IGD-TP often presents ready-made solutions to pre-defined problems.
  - ▣ Few opportunities for harmonising and combining

- Continual and organised stakeholder involvement contributes to building trust.
- Proactively seeking stakeholder involvement (e.g. resources available).
- Joint activities to develop a common knowledge base through negotiation and mutual adjustment.
- Engagement tools that allow open up for a process of new issue formation.
- Stakeholder empowerment and possible wider support.

- Current approach: *intermediate* between deficit and public debate model.
- Consultation processes do not result in constructive relationships, do not build ownership.
- Very concrete vision: clarity but limits involvement.
- Concept of Technology Platform might be misleading and hamper initiatives of stakeholder involvement:
  - Should focus more on mission and problem solving aspects rather than technological issues (European Research Advisory Board, 2004).



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THANK YOU



# Questions

- **How to start a dialogue?**
  - ▣ With who (local, European, social scientists, ..)
  - ▣ What are reasons to get involved or not to participate (vision, urgency, technology/science, language, funding, legal)
- **Framework**
  - ▣ Which ways: Exchange Forum, workshops, ICT tools, ..
  - ▣ Identification of expectations and concerns
  - ▣ Setting rules of participation and commitment